

## F13 Dance 420: Dance Education – Teaching Theories and Techniques Topical Outline Guide

Week	Day	Topic	Readings Due	Assignments Due
1	Tues. 9/5	Syllabus and Goals Personal Histories Erkert Investigation 1, p.7	Erkert 1	<ul style="list-style-type: none"> <li>Answer the question: What kind of dance teacher am I? Or do I want to be?</li> </ul>
	Thurs. 9/7	Personal Histories Artistry	Erkert 2 and 12	<ul style="list-style-type: none"> <li>Identify strengths and challenges as a dancer and teacher.</li> <li>Complete Erkert Investigation 2, p.7</li> <li>Complete Investigation 5, p. 17</li> <li>Complete Investigations 1,2,4 p. 162.</li> </ul>
2	Tues. 9/12	Personal Histories Artistry	Erkert 2 and 12	<ul style="list-style-type: none"> <li>Identify strengths and challenges as a dancer and teacher.</li> <li>Complete Erkert Investigation 2, p.7</li> <li>Complete Investigation 5, p. 17</li> <li>Complete Investigations 1,2,4 p. 162.</li> </ul>
	Thurs. 9/14	General Knowledge Dance Education and Cross-Disciplinary Ideas	McCutchen 1, 4, 5	
3	Tues. 9/19	General Knowledge Dance Education and Cross-Disciplinary Ideas	McCutchen 5 Stinson Handout	<ul style="list-style-type: none"> <li><b>4 pairs present Article Research</b></li> </ul>
	Thurs. 9/21	4 Cornerstones	McCutchen 6 & 7	
4	Tues. 9/26	4 Cornerstones	McCutchen 8 & 9	<ul style="list-style-type: none"> <li>Begin thinking about 4 Cornerstones lesson plan</li> </ul>
	Thurs. 9/28	Class Planning and Design	Erkert 3 & 4	<ul style="list-style-type: none"> <li>Complete Erkert Investigations 3 and 7 on p. 36</li> <li>Begin thinking about 4 Cornerstones lesson plan</li> </ul>
5	Tues. 10/3	<b>4 Cornerstone Lesson Teaching</b>		<ul style="list-style-type: none"> <li>4 Cornerstones Lesson Plan</li> </ul>
	Thurs. 10/5	<b>4 Cornerstone Lesson Teaching</b>		<ul style="list-style-type: none"> <li>4 Cornerstones Lesson Plan</li> </ul>
6	Tues. 10/10	<b>4 Cornerstone Lesson Teaching</b>		<ul style="list-style-type: none"> <li>4 Cornerstones Lesson Plan</li> </ul>
	Thurs. 10/12	Lesson Planning	Erkert 5, 6	<ul style="list-style-type: none"> <li>select and prepare to discuss 1 Erkert Investigations p.81</li> </ul>

Week	Day	Topic	Readings Due	Assignments Due
7	Tues. 10/17	Class Flow and Pacing	Erkert 7, 8	<ul style="list-style-type: none"> <li>Complete Erkert investigation 3 on p. 98</li> </ul>
	Thurs. 10/19	Feedback	Erkert 9, 10	<ul style="list-style-type: none"> <li><b>4 pairs present Article Research</b></li> </ul>
8	Tues. 10/24	Ballet 205 Assessment Cultural Dance Work Day		<ul style="list-style-type: none"> <li><b>4 pairs present Article Research</b></li> </ul>
	Thurs. 10/26	<b>Cultural Dance Lesson Teaching</b>		<ul style="list-style-type: none"> <li>Cultural Dance Lesson Plan</li> </ul>
9	Tues. 10/31	<b>Cultural Dance Lesson Teaching</b>		<ul style="list-style-type: none"> <li>Cultural Dance Lesson Plan</li> </ul>
	Thurs. 11/2	<b>Cultural Dance Lesson Teaching</b>		<ul style="list-style-type: none"> <li>Cultural Dance Lesson Plan</li> </ul>
10	Tues. 11/7	Pre-School Work Day		
	Thurs. 11/9	Pre-School Teaching 1		<ul style="list-style-type: none"> <li>Pre-School Lesson Plans</li> </ul>
11	Tues. 11/14	Pre-School Teaching 2		<ul style="list-style-type: none"> <li>Pre-School Lesson Plans</li> </ul>
	Thurs. 11/16	Pre-School Discussion Day		<ul style="list-style-type: none"> <li><b>4 pairs present Article Research</b></li> </ul>
12	Tues. 11/21	Jefferson Project Work Day	McCutchen 10 & 13	<ul style="list-style-type: none"> <li><b>Philosophy Draft Due</b></li> </ul>
	Thurs. 11/23	<b>Thanksgiving Break</b>		
13	Tues. 11/28	Jefferson Elem. Project 1		<ul style="list-style-type: none"> <li><b>Final JEPS Materials</b></li> </ul>
	Thurs. 11/30	Jefferson Elem. Project 2		
14	Tues. 12/5	Jefferson Elem. Project 3		
	Thurs. 12/7	Jefferson Elem. Project 4		
15	Tues. 12/12	Jefferson Elem. Project 5		
	Thurs. 12/14	Jefferson Elem. Project 6		
16	Tues. 12/19	FINAL EXAM Final Discussions		<ul style="list-style-type: none"> <li><b>Teaching Philosophy Statement</b></li> </ul>